



MITS

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University under section 3 of UGC Act, 1956)

Checklist No: MITS.DTBU/IQAC/25- 26/01

POLICY DOCUMENT OF UNIVERSAL HUMAN VALUES (UHV) CELL

Title : Policy Document of Universal Human Values (UHV) Cell

Policy Code : MITSU/UHV/POL/2025/01

Version No./ Effective Date : Version 1.0 / 04 /12/ 2025

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Approved By : Registrar

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1. Policy Metadata

Field	Details / Signature
Policy Title	Policy document of Universal Human Values (UHV) cell
Policy Code	MITSU/UHV/POL/2025/01
Version / Date	Version 1.0 / 04 /12/ 2025
Prepared by	 Dr. B. Jagadeesh Babu Assistant Professor & UHV cell co-ordinator Department of Physics
Reviewed by	 Dr. P. Ramanathan Principal & Convener, UHV cell Madanapalle Institute of Technology & Science (MITS)
Approved by	 Dr.D. Pradeep Kumar Registrar
Next Review Date	December 2027

2. Policy Preamble

The MITS Deemed to be University is committed to providing a dynamic and inclusive learning environment that nurtures intellectual curiosity, promotes critical thinking, and cultivates ethical leadership. Our mission is to empower students with the knowledge, skills, and values necessary to thrive in a rapidly changing global society.

The Universal Human Values (UHV) Cell at MITS Deemed to be University shall function as a dedicated institutional body to facilitate value-based education, promote holistic development of students and faculty, and foster harmony at the levels of self, family, society, nature, and existence. The Cell aims to nurture socially responsible, self-aware, and harmonious individuals who contribute meaningfully to national development and global well-being.

The UHV Cell provides a structured framework to integrate universal human values into the academic, co-curricular, extracurricular, and administrative activities of the University, ensuring a supportive learning environment rooted in truth, harmony, love, and compassion in alignment with the guidelines of AICTE, UGC, and the National Education Policy (NEP) 2020.

3. Vision & Mission Linkage

Vision

To nurture a humane, ethical, and responsible academic community committed to right understanding, harmonious relationships, and sustainable living.

Mission

- To integrate Universal Human Values into academic and co-curricular activities.
- To facilitate self-exploration and value-based learning among students and faculty.
- To create a conducive environment for mutual happiness, trust, respect, and social responsibility.
- To contribute towards holistic education and character development.

UHV Cell vision and mission address the UN SDGs such as 1. No poverty, 2. Zero Hunger, 3. Good health and Well-being, 5. Gender Equality, 10. Reduced inequalities, 12. Responsible consumption and production and 16. Peace, Justice and strong institutions.

4. Objectives

The main objectives are:

- Organize Student Induction Programs (SIP) with UHV-I and Holistic Human Health (HHH-I) modules as mandated by AICTE
- Integrate UHV modules with credits (UHV-II to UHV-VIII) in curriculum and co-curricular activities
- Facilitate atleast one UHV Faculty Development Programs and orientation sessions per year
- Facilitate mentoring and counseling activities for students.
- Guide university-wide outreach and extension activities related to values and ethics
- Coordinate with AICTE and other organizations for UHV-related initiatives.

5. Scope

- Conduct orientation and induction programs for students
- Organize workshops, seminars, and conferences on UHV topics for faculty
- Mentor and train faculty as UHV resource persons
- Monitor and document all UHV-related activities
- Initiate collaborative activities with other institutions, including potential nodal centers

6. Definitions

Policy Owner: MITS UHV CELL

Custodian: UHV Cell coordinator

Stakeholder: Students and Faculty of MITS DTBU

Review Cycle: Every two years

7. Policy Statement

Madanapalle Institute of Technology & Science (MITS) is committed to fostering a value-based educational environment that promotes holistic human development, ethical conduct, professional responsibility, and harmonious living. The institution recognizes that education must contribute not only to academic excellence and technical competence but also to the development of right understanding, right feelings, and responsible participation in society.

To achieve this objective, the Universal Human Values (UHV) Cell shall serve as a dedicated platform for integrating human values into academic, co-curricular, and institutional practices.

The UHV Cell shall facilitate self-exploration, mutual respect, trust, compassion, and sustainable living among students, faculty, staff, and other stakeholders.

The institution shall:

1. Promote the understanding and practice of Universal Human Values among all members of the campus community.
2. Support the implementation of AICTE-recommended UHV courses, Student Induction Program (SIP), and related activities.
3. Encourage value-based teaching-learning processes and ethical professional practices.
4. Facilitate faculty development, mentoring, counseling, and awareness programs related to human values.
5. Foster a culture of harmony within the self, family, society, nature, and existence.
6. Encourage community engagement, social responsibility, environmental consciousness, and sustainable development.
7. Continuously assess and strengthen the impact of UHV initiatives through feedback, reflection, and improvement mechanisms.

Through this policy, MITS reaffirms its commitment to nurturing competent professionals who possess not only knowledge and skills but also integrity, sensitivity, social responsibility, and the ability to contribute to the well-being of humanity.

The Universal Human Values Cell shall function as the nodal body for planning, implementing, monitoring, and promoting all UHV-related activities in the institution in alignment with AICTE guidelines and the institution's vision and mission.

8. Governance & Composition

Typical Constitution of a University UHV Cell

Chairperson: Vice Chancellor / Nominee of VC

Convener: A dean/director (e.g., Dean Academic, DSA, etc.)

Coordinator: University UHV Coordinator (UC) identified/appointed by the university

Co-Coordinator: University UHV Co-Coordinator (UCC) identified/appointed by the university

Members: Heads/members of BoG, Academic Council, BoS, faculty members from teaching departments, etc.

Desirable qualifications of constituents of University UHV Cell:

- Interest and commitment to education, social upliftment and promotion of National development
- Familiarity with UHV (participation in at least an Introductory UHV FDP, MDP or LDP). This is essential at least for the UC and UCC.

9. Terms of Reference (ToR)

Objectives:

1. **Promotion of Universal Human Values:** Impart values such as coexistence, harmony, mutual respect, self-regulation, and social responsibility in the University community.
2. **Curriculum Integration:** Embed value-based education modules across disciplines, enabling students to explore and apply values in their academic and professional lives, following AICTE and UGC mandates.
3. **Solution-Centric Learning:** Equip students with decision-making skills rooted in integrity to navigate complex societal and ethical challenges.
4. **Social Awareness and Empathy:** Enhance understanding of social issues and diverse perspectives to foster empathy and participation in societal transformation.
5. **Cultivation of Responsible Citizenship:** Inspire commitment towards self, family, society, and environment, aligning with NEP 2020's emphasis on holistic education for nation-building.
6. **Inclusivity and Diversity:** Promote a campus culture that embraces diversity, intercultural understanding, and unity.
7. **Leadership Development:** Develop leadership qualities grounded in universal human values to prepare students for global citizenship.
8. **Faculty Development:** Provide faculty training to effectively integrate value based education into teaching and mentoring.
9. **Student Development:** Organize workshops, seminars, and events focused on character building and human consciousness.
10. **Community Engagement:** Encourage participation in social outreach and volunteering to foster societal responsibility.
11. **Research and Advocacy:** Conduct research on value education, ethics, and social issues; advocate for wider adoption of universal values in education.
12. **Collaboration and Partnerships:** Work with departments, student bodies, NGOs, and external organizations to enhance the impact of value education.

Functions of the UHV cell

The Universal Human Values (UHV) Cell shall function as the nodal body for planning, implementing, coordinating, and monitoring value-based education initiatives within the institution. The Cell shall:

1. Promote awareness and understanding of Universal Human Values among students, faculty, and staff.
2. Facilitate the effective implementation of AICTE-recommended UHV courses and Student Induction Program (SIP) activities.
3. Organize faculty development programs, workshops, seminars, orientation sessions, and awareness campaigns on Universal Human Values.
4. Encourage the progression from Value Education (VE) to Value-Based Education (VBE) and ultimately to Value-Based Living (VBL).
5. Support mentoring, self-exploration, and reflective practices that contribute to holistic human development.
6. Conduct impact assessment, feedback collection, and continuous improvement of UHV-related initiatives.
7. Promote harmony within the self, family, society, nature, and the larger human order through educational and outreach activities.

Reporting Hierarchy

The Universal Human Values (UHV) Cell shall function under the guidance of the Head of the Institution and shall report its activities, outcomes, and recommendations to:

- Internal Quality Assurance Cell (IQAC)
- Academic Council

Periodic reports and recommendations may also be submitted to the Governing Body through the institutional administration, wherever applicable.

Meeting Frequency

To ensure effective planning, implementation, and monitoring of UHV activities:

- The UHV Cell shall conduct regular meetings at least once every month.
- A comprehensive review meeting shall be conducted once every quarter to assess progress, outcomes, and future action plans.
- Additional meetings may be convened by the Coordinator as and when required.
- Faculty members associated with UHV activities may participate in periodic follow-up meetings to review implementation and share best practices.

10. Roles & Responsibilities

Designation	Role
Chairperson (VC/Dean)	Policy leadership and oversight 1. Decision making 2. Fund allocation 3. Policy approval
Convener (Senior Faculty)	Program coordination 1. Attending meetings 2. Approval for programs 3. Policy updating
Coordinator	1. Plan and coordinate all UHV-related activities. 2. Prepare annual action plans and activity calendars. 3. Ensure effective implementation of UHV courses and programs. 4. Liaise with AICTE, UHV Regional Coordinators, and other agencies. 5. Maintain records, reports, and documentation of activities. 6. Submit periodic reports to institutional authorities.
Co-Coordinator	Assist the coordinator in all the activities of the Cell.
Faculty Members	1. Participate in UHV FDPs and follow-up activities. 2. Facilitate UHV sessions, discussions, and mentoring activities. 3. Integrate value-based perspectives into teaching-learning processes. 4. Support student development and well-being initiatives.
Student Representatives	1. Assist in organizing UHV activities. 2. Encourage student participation. 3. Act as ambassadors of value-based initiatives. 4. Provide feedback and suggestions for improvement.

11. Functions of the UHV Cell

The Cell shall:

1. Conduct Universal Human Values workshops and orientation programs.
2. Facilitate UHV-based Student Induction Program activities.
3. Organize expert lectures, seminars, FDPs, and conferences.
4. Promote mentoring, peer learning, and reflective practices.

5. Conduct surveys and impact assessment studies.
6. Observe important national and international days related to ethics, well-being, environment, and social responsibility.
7. Support wellness, mental well-being, and harmonious living initiatives.
8. Develop and disseminate UHV learning resources.
9. Encourage community engagement and social outreach activities.
10. Establish collaborations with institutions and organizations working in value education.

12. Standard Operating Procedures (SOPs)

Frequency of Meetings

1. The UHV Cell shall meet at least once every semester.
2. Weekly follow up meetings are scheduled to discuss UHV content. All the students and faculty are welcome for the meeting.
3. Minutes of meetings shall be recorded and maintained.

The UHV Cell shall maintain:

1. Annual Action Plan
 2. Activity Reports
 3. Attendance Records
 4. Feedback Reports
 5. Impact Assessment Reports
 6. Faculty Training Records
 7. Meeting Minutes
 8. Best Practices Documentation
- Quorum requirements
50% of cell members.
 - Agenda Preparation & Minutes Recording format
See **Appendix A**.
 - Action Taken Report (ATR) mechanism
Action taken will be recorded in the Minutes of Meeting as per the format.

13. Policy Review, Implementation & Updating

- Review existing Policy and SOP biennially
- Update to incorporate:
 - University-wide scope covering all Schools, Departments, and Units

- Composition & responsibilities as per statutory requirements
- ToR including objectives, functions, reporting hierarchy, and meeting frequency
- Alignment with NEP 2020 reforms and relevant UN SDGs
- Dissemination: Portal, Circulars, Handbook, Training
- Monitoring frequency

RACI Matrix for Universal Human Values (UHV) Cell

(R = Responsible | A = Accountable | C = Consulted | I = Informed)

Activity / Responsibility	UHV Coordinator	UHV Cell Members	IQAC	Academic Council	HoDs / Faculty	Students
Formulation of UHV Policy and Annual Action Plan	R	C	C	A	I	I
Implementation of UHV Courses	A	C	I	C	R	I
Student Induction Program (SIP) Activities	A	R	I	I	R	C
Faculty Development Programs (FDPs) on UHV	A	R	C	I	C	I
Awareness Programs on Human Values and Ethics	A	R	I	I	C	R
Mentoring, Counseling and Reflection Sessions	C	C	I	I	R	A/R
Community Outreach and	A	R	I	I	C	R

Social Responsibility Activities						
Gender Sensitization and Inclusion Initiatives	A	R	C	I	C	R
Environmental Sustainability and Responsible Consumption Activities	A	R	C	I	C	R
Impact Assessment, Surveys and Feedback Collection	A	R	C	I	C	C
Documentation and Report Submission	A	R	C	I	I	I
Review and Continuous Improvement of UHV Activities	C	C	R	A	I	I

SDG Mapping of UHV Cell Activities

SDG	Goal	UHV Cell Contribution
SDG 1	No Poverty	Promotes social responsibility, community engagement, empathy, and outreach activities that encourage support for economically disadvantaged communities.
SDG 2	Zero Hunger	Encourages participation in food donation drives, community service activities, and awareness on equitable access to basic human needs.

SDG 3	Good Health and Well-being	Supports emotional well-being, mental health, self-awareness, stress management, healthy relationships, and holistic development through UHV practices.
SDG 5	Gender Equality	Promotes mutual respect, dignity, inclusiveness, non-discrimination, equal opportunities, and gender-sensitive campus culture.
SDG 10	Reduced Inequalities	Encourages equality, respect for diversity, inclusiveness, social justice, and equitable participation irrespective of social, economic, or cultural backgrounds.
SDG 12	Responsible Consumption and Production	Develops awareness about sustainable lifestyles, responsible resource utilization, environmental stewardship, and conscious consumption practices.
SDG 16	Peace, Justice and Strong Institutions	Fosters ethical conduct, professional integrity, trust, transparency, conflict resolution, responsible citizenship, and harmonious institutional culture.

The Universal Human Values (UHV) Cell contributes to the achievement of **SDGs 1, 2, 3, 5, 10, 12, and 16** by promoting value-based education, social responsibility, inclusiveness, sustainability, well-being, ethical behavior, and peaceful coexistence within the institution and society.

14. Training & Awareness

1. Induction Program for New Students

The institution shall conduct Universal Human Values (UHV-I) sessions as an integral part of the Student Induction Program (SIP) for all newly admitted students. The program aims to facilitate self-exploration, understanding of human values, harmonious relationships, and responsible participation in society. The sessions shall be conducted by trained UHV faculty members in accordance with AICTE guidelines.

2. Orientation and Awareness Programmes

To promote awareness and understanding of Universal Human Values across the institution, orientation and awareness programmes shall be organized periodically for students, faculty, staff, and other stakeholders. These programmes may include:

- Orientation sessions on Universal Human Values.
- Faculty Development Programmes (FDPs).

- Workshops, seminars, guest lectures, and panel discussions.
- Value-based activities, reflection sessions, and mentoring initiatives.
- Awareness campaigns related to ethics, well-being, sustainability, and social responsibility.

At least one institution-wide orientation or awareness programme shall be conducted every academic year.

3. Digital Dissemination and Communication

The institution shall ensure effective dissemination of information related to Universal Human Values through digital and print platforms. This shall include:

- A dedicated UHV Cell webpage on the institutional website.
- Publication of UHV policies, annual reports, activity reports, and best practices.
- Dissemination of information through email, circulars, newsletters, and social media platforms.
- Availability of UHV course materials, handbooks, and learning resources for students and faculty.
- Sharing of upcoming events, training opportunities, and AICTE notifications related to UHV.

4. Annual Action Plan

The UHV Cell shall prepare an Annual Action Plan at the beginning of each academic year outlining:

- UHV Cell objectives and targets.
- Scheduled workshops, FDPs, and awareness programmes.
- Student mentoring and outreach activities.
- Community engagement and social responsibility initiatives.
- Impact assessment and feedback mechanisms.
- Expected outcomes and key performance indicators.

The Annual Action Plan shall be reviewed periodically by the UHV Cell and reported to IQAC and the Academic Council.

5. Training Calendar

The UHV Cell shall prepare and publish an annual Training Calendar to ensure systematic implementation of UHV activities.

Period	Activity
July – August	UHV-I Sessions during Student Induction Program
August	Orientation Programme for Faculty and Staff
September	UHV Awareness Workshop for Students

October	Reflection and Mentoring Sessions
November	Community Outreach / Social Responsibility Activity
December	Mid-Year Review and Feedback Analysis
January	UHV Seminar / Expert Lecture
February	Sustainability and Environmental Awareness Programme
March	Student Value-Based Activities and Competitions
April	Annual Impact Assessment Survey
May	Annual Review Meeting and Preparation of Next Year's Action Plan

The Training Calendar may be revised based on institutional requirements, AICTE guidelines, and emerging needs.

15. Compliance & Legal Requirements

The Universal Human Values (UHV) Cell shall function in compliance with the applicable policies, regulations, and guidelines issued by statutory and regulatory bodies governing higher education in India. The Cell shall ensure that its activities, programmes, and initiatives are aligned with national priorities related to value-based education, ethics, holistic development, inclusiveness, and social responsibility.

1. Compliance with AICTE Guidelines

The UHV Cell shall support the implementation of the Universal Human Values framework prescribed by the All India Council for Technical Education (AICTE), including:

- Conduct of UHV-I sessions during the Student Induction Program (SIP).
- Effective delivery of Universal Human Values and Professional Ethics courses as prescribed in the curriculum.
- Participation of faculty members in AICTE-approved UHV Faculty Development Programmes (FDPs).
- Promotion of value-based education, ethical conduct, and holistic student development.
- Submission of reports and information as required by AICTE from time to time.

2. Compliance with University Grants Commission (UGC) Regulations

The UHV Cell shall contribute to fulfilling the objectives outlined in various UGC regulations and quality initiatives, including:

- Promotion of value-based education, human values, professional ethics, and constitutional values.

- Encouragement of gender sensitivity, inclusiveness, equity, and social justice.
- Support for student mentoring, counseling, well-being, and holistic development initiatives.
- Promotion of environmental consciousness, sustainable development, and responsible citizenship.
- Facilitation of activities that strengthen ethical and moral foundations among students and faculty.

3. Compliance with National Assessment and Accreditation Council (NAAC) Requirements

The activities of the UHV Cell shall contribute to institutional quality enhancement and accreditation requirements under NAAC, particularly in relation to:

Criterion I – Curricular Aspects

- Integration of human values, professional ethics, gender sensitization, environmental sustainability, and constitutional obligations into curriculum delivery.

Criterion II – Teaching-Learning and Evaluation

- Student-centric learning approaches, mentoring systems, and holistic development practices.

Criterion III – Research, Innovations and Extension

- Community engagement, extension activities, and value-based social outreach programmes.

Criterion V – Student Support and Progression

- Student mentoring, counseling, well-being initiatives, and capacity-building activities.

Criterion VI – Governance, Leadership and Management

- Institutionalization of policies promoting ethics, transparency, accountability, and value-based governance.

Criterion VII – Institutional Values and Best Practices

- Promotion of gender equity, inclusiveness, environmental sustainability, human values, professional ethics, and best practices contributing to institutional excellence.

4. Compliance with Constitutional Values

The UHV Cell shall promote awareness and practice of the fundamental values enshrined in the Constitution of India, including:

- Respect for human dignity and equality.
- Justice, liberty, equality, and fraternity.
- Scientific temper and spirit of inquiry.
- National integration and responsible citizenship.

- Respect for diversity and cultural harmony.

5. Documentation and Audit Compliance

To demonstrate compliance and continuous improvement, the UHV Cell shall maintain:

- Policy documents and annual action plans.
- Meeting minutes and attendance records.
- Training and awareness programme reports.
- Feedback and impact assessment reports.
- Faculty training records.
- Documentation of best practices and outreach activities.
- Evidence required for AICTE, UGC, NAAC, NBA, NIRF, and other regulatory submissions.

6. Review and Monitoring

The implementation of this policy shall be reviewed periodically through:

- Internal reviews by the UHV Cell.
- Monitoring by the Internal Quality Assurance Cell (IQAC).
- Review by the Academic Council, wherever applicable.
- Periodic evaluation during institutional quality audits and accreditation processes.

The UHV Cell shall recommend corrective and preventive actions wherever gaps in compliance or implementation are identified.

16. Review & Revision Mechanism

The activities and performance of the Universal Human Values (UHV) Cell shall be reviewed periodically to ensure effective implementation, continuous improvement, and alignment with institutional objectives.

1. The UHV Cell shall conduct **monthly review meetings** to monitor the progress of planned activities, training programmes, outreach initiatives, and action items.
2. A **quarterly review meeting** shall be conducted to evaluate outcomes, assess key performance indicators, and identify opportunities for improvement.
3. An **Annual Review Report** shall be prepared by the UHV Cell and submitted to the Internal Quality Assurance Cell (IQAC) for evaluation and recommendations.

Review Authority

The **Internal Quality Assurance Cell (IQAC)** shall serve as the designated review authority for the UHV Cell and shall:

- Review the annual action plan and progress reports.

- Evaluate the effectiveness and impact of UHV initiatives.
- Recommend corrective and preventive actions where necessary.
- Ensure alignment with institutional quality objectives, AICTE guidelines, UGC regulations, and NAAC requirements.
- Facilitate continuous improvement through periodic feedback and review mechanisms.

Approval Authority

1. The UHV Cell Policy, Annual Action Plan, and major amendments shall be recommended by the UHV Cell and reviewed by the IQAC.
2. Final approval shall be accorded by the **Registrar and Vice-Chancellor** as per the institutional governance structure.
3. Any revisions to the policy shall become effective only after approval by the competent authority.

17. Documentation & Record-Keeping

The UHV Cell shall maintain records of:

- Monthly and quarterly review meetings.
- Annual review reports.
- IQAC recommendations.
- Approved action plans.
- Policy revisions and approval records.

The review and approval process shall ensure accountability, transparency, regulatory compliance, and continuous enhancement of value-based education initiatives within the institution.

18. Reporting & Audit

The Universal Human Values (UHV) Cell shall maintain a systematic reporting mechanism to monitor the implementation, effectiveness, and continuous improvement of its activities. Periodic reports shall be submitted to the Internal Quality Assurance Cell (IQAC) and other competent authorities as required.

The UHV Cell shall prepare and maintain:

- Annual Action Plan
- Monthly and Quarterly Progress Reports
- Training and Awareness Programme Reports
- Faculty Development Programme (FDP) Reports

- Student Participation Records
- Impact Assessment and Feedback Reports
- Best Practices Documentation
- Annual UHV Cell Report

Key Performance Indicators (KPIs)

The effectiveness of the UHV Cell shall be assessed through measurable Key Performance Indicators (KPIs), including but not limited to:

KPI Category	Performance Indicator	Target / Measurement
Student Engagement	Percentage of students attending UHV-I/UHV courses	≥ 90% participation
Faculty Capacity Building	Number of faculty trained in UHV FDPs	Annual increase as per institutional targets
Awareness Programmes	Number of workshops, seminars, and awareness programmes conducted	Minimum 2–4 programmes per semester
Mentoring Activities	Number of mentoring/reflection sessions conducted	As per academic calendar
Outreach Activities	Number of community engagement and social responsibility initiatives	Minimum 1 activity per semester
Feedback and Satisfaction	Student and faculty satisfaction score on UHV activities	≥ 80% positive feedback
Digital Outreach	Frequency of updates on UHV webpage and communication platforms	Quarterly updates or as required
Policy Compliance	Percentage of planned activities completed as per Annual Action Plan	≥ 80% achievement
Impact Assessment	Improvement in awareness and understanding of human values based on surveys	Year-on-year improvement
Faculty Participation	Percentage of departments represented in UHV activities	100% departmental representation

Monitoring Mechanism

1. The UHV Cell Coordinator shall monitor the implementation of activities against the approved Annual Action Plan.
2. Progress shall be reviewed through monthly and quarterly review meetings.

3. KPI performance shall be analyzed annually to identify strengths, gaps, and opportunities for improvement.
4. Corrective and preventive actions shall be initiated wherever targets are not achieved.

Audit and Review

Internal Audit

The Internal Quality Assurance Cell (IQAC) shall periodically review:

- Compliance with UHV Cell Policy.
- Achievement of annual objectives and KPIs.
- Effectiveness of awareness, training, mentoring, and outreach activities.
- Documentation and record maintenance.
- Alignment with AICTE, UGC, and NAAC requirements.

External Audit and Accreditation

Evidence generated through UHV Cell activities may be utilized for:

- NAAC Accreditation
- NBA Accreditation
- AICTE Compliance and UHV Nodal Centre Requirements
- NIRF and Institutional Quality Audits
- Other statutory and regulatory assessments

Annual Performance Review

At the end of each academic year, the UHV Cell shall prepare an Annual Performance Report containing:

- Activity-wise achievements.
- KPI attainment status.
- Impact assessment findings.
- Best practices and success stories.
- Challenges encountered and corrective measures taken.
- Recommendations for the next academic year.

The Annual Performance Report shall be submitted to the IQAC for review and subsequently placed before the Registrar and Vice-Chancellor/Principal for information and necessary action.

19. References

This UHV Cell Policy has been developed with reference to the following national policies, regulatory guidelines, and institutional quality frameworks:

1. **National Education Policy (NEP) 2020**, Ministry of Education, Government of India.
 - Emphasis on holistic and multidisciplinary education.
 - Development of ethical, constitutional, and human values.
 - Promotion of social responsibility, critical thinking, and character building.
2. **AICTE Universal Human Values (UHV) Guidelines**, All India Council for Technical Education (AICTE), New Delhi.
 - Student Induction Program (SIP) Guidelines.
 - Human Values and Professional Ethics (HVPE) Course Framework.
 - Faculty Development Programmes (FDPs) on Universal Human Values.
 - AICTE Guidelines for UHV Nodal Centres.
3. **AICTE Model Curriculum for Undergraduate Engineering Programmes** (latest applicable version).
 - Inclusion of Universal Human Values and Professional Ethics courses.
 - Integration of value-based education in technical institutions.
4. **University Grants Commission (UGC) Quality Mandates and Guidelines**.
 - Human values and professional ethics in higher education.
 - Student development, mentoring, inclusiveness, and social responsibility initiatives.
5. **National Assessment and Accreditation Council (NAAC) Accreditation Framework**.
 - Criterion I: Curricular Aspects.
 - Criterion II: Teaching-Learning and Evaluation.
 - Criterion V: Student Support and Progression.
 - Criterion VI: Governance, Leadership and Management.
 - Criterion VII: Institutional Values and Best Practices.
6. **Constitution of India**.
 - Fundamental Duties under Article 51A.
 - Principles of equality, justice, liberty, fraternity, and responsible citizenship.
7. **United Nations Sustainable Development Goals (SDGs) 2030 Framework**.
 - SDG 1: No Poverty.
 - SDG 2: Zero Hunger.
 - SDG 3: Good Health and Well-being.

- SDG 5: Gender Equality.
- SDG 10: Reduced Inequalities.
- SDG 12: Responsible Consumption and Production.
- SDG 16: Peace, Justice and Strong Institutions.

**8. Institutional Vision, Mission, Core Values, and Strategic Plan of Madanapalle
Institute of Technology & Science (MITS)**

20. Annexures

Form No 31a IQAC/24-25/Cells/MoM

Appendix A

CELL NAME _____

MINUTES OF THE MEETING

Ref No: MITS / _____ CELL / AY 20__ - ____ / Meeting No. ____

Date of Meeting : _____

Venue : _____

Agenda of Meeting: _____

S.No.	Points discussed	Remark
1.		
2.		
3.		
4.		

Following Department Coordinators has attended the meeting

S.No.	Name of the faculty	Department	Sign
1.			

2.			
3.			
4.			
5.			

Coordinator/Cell In-charge

Copy to

1. All HOD's
2. Principal Office
3. PAARC Office
4. IQAC Office

_____ **Cell Meeting**

ACTION TAKEN REPORT

PLAN OF ACTION	ACTION TAKEN